

**Syllabus Session 2025-26**

**Class-VII**

**English**

**Broad Learning Objectives:-**

**Help the child**

- To develop the abilities of listening with proper understanding
- To write correctly and meaningfully in English Language
- To use grammar properly/ correctly while speaking and writing
- To communicate in English language correctly with proper pronunciation and intonation
- To read English text, comprehend & interpret it and become reflective readers.

**Unit Test -1**

**Literature:**

- A Tale of Vanity and Harmony
- Boy Who Boasted (Poem)

**Language:**

- Ch-1: Sentences
- Ch-2: Nouns
- Ch-9: Clauses
- Ch-18: Verbs

**Writing Section:**

- Notice Writing
- Letter writing
- Comprehension

**Mid Term Syllabus**

**Literature:**

- Ch- 4: A Blue Kind of a Day
- Ch-5 : The Calm Within
- Ch-6 : Embracing the Blues (Poem)
- Ch-7 : Ancient Tour
- Ch-8 : Story of Spices

**Language:**

- Ch-3: Adjectives
- Ch-4: Pronouns
- Ch-5: Articles & Determiners
- Ch-12,13 & 14: Tenses
- Ch-16: Adverbs
- Ch-17: Prepositions
- Ch-32: Punctuation and Capital Letters
- Ch-34: Synonyms & Antonyms

**Writing Section:**

- Letter Writing
- Notice Writing
- Essay Writing
- Comprehension

## हिन्दी

**Broad Learning Objectives:-****Help the child****उद्देश्य :-**

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना
- छात्रों की सृजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

**Unit Test -1**

- पाठ मंज़िल.1-पर बढ़ने वालों को
- पाठ2-. हंस और कौआ (पठन- पाठन)
- पाठ3-. मन जीते जग जीत

**व्याकरण:**

- लिंग बदलो
- वचन बदलो
- विलोम शब्द
- संवाद लेखन

- खेलकूद में भाग लेने के कारण आप घर देर से पहुँचे ,इस स्थितिमें माता जी के साथ हुए अपने वार्तालाप को 100 शब्दों में लिखिए ।

### Mid Term Syllabus

- पाठ-4 .नाम की इच्छा
- पाठ-5. पहले अपना अध्ययन करो
- पाठ-6 बूँदी
- पाठ-7 आम और गालिब
- पाठ-8 विश्वराज्य

#### **व्याकरण:**

- अनेक शब्दों के लिए एक शब्द
- उपसर्ग
- मुहावरे
- वर्ण - विच्छेद
- विराम चिह्न
- पर्यायवाची
- विशेषण से भाववाचक संज्ञा,
- अपठित गद्यांश
- चित्र लेखन

#### **पत्र लेखन :**

- प्रधानाचार्या को स्थानांतरण हेतु पत्र लिखें ।
- पुस्तकें मँगवाने के लिए पुस्तक विक्रेता को पत्र ।
- कॉलोनी में गंदगी के संबंध में दिल्ली नगर निगम के स्वास्थ्य अधिकारी को शिकायती पत्र ।

#### **निबंध लेखन :**

- प्रदूषण की समस्या
- स्वतंत्रता दिवस (15 अगस्त)
- मेरा प्रिय त्योहार

# ਪੰਜਾਬੀ

## **Broad Learning Objectives:-**

### **Help the child**

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰੁੱਟੀਆਂ ਨੂੰ ਦੂਰ ਕਰਨਾ।

### **Unit Test -1**

- ਪਾਠ- 1 ਜਿਉਂਦੇ ਭਗਵਾਨ
- ਪਾਠ-2 ਨਵੀਆਂ ਗੱਲਾਂ
- ਪਾਠ -3 ਸਾਵਧਾਨ,ਹੁਸ਼ਿਆਰ (ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੇ,
- ਵਚਨ ਬਦਲੇ,
- ਵਿਰੋਧੀ ਸ਼ਬਦ,
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ,
- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ,
- ਯੋਜਕ
- ਪੈਰਾ ਰਚਨਾ – ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਅਨੁਸ਼ਾਸਨ ਦੀ ਲੋੜ
- ਅਣਡਿੱਠਾ ਪੈਰਾ

### **Mid Term Syllabus**

- ਪਾਠ-4 ਮੈਂ ਪੁਸਤਕ ਅਨਮੋਲ
- ਪਾਠ-5 ਲੋਕ ਨਾਚ ਭੰਗੜਾ

- ਪਾਠ-6 ਜ਼ਮੀਨ ਅਸਮਾਨ ਦਾ ਫ਼ਰਕ
- ਪਾਠ-7 ਚੁੰਮ ਚੁੰਮ ਰੱਖੋ
- ਪਾਠ-8 ਇਮਾਨਦਾਰ ਵਪਾਰੀ
- ਪਾਠ-9 ਪੁਲਾੜ ਯਾਤਰੀ:ਕਲਪਨਾ ਚਾਵਲਾ (ਪੜ੍ਹਨ ਕੈਸ਼ਲ)

### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੇ
- ਵਚਨ ਬਦਲੇ
- ਵਿਰੋਧੀ ਸ਼ਬਦ ,
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
- ਮੁਹਾਵਰੇ
- ਅਖਾਣ
- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ
- ਅਸੁੱਧ-ਸੁੱਧ

### **ਲਿਖਣ ਕੈਸ਼ਲ**

- ਲੇਖ ਰਚਨਾ
- ਵਰਖਾ ਰੁੱਤ
- ਅਖਬਾਰਾਂ ਦਾ ਮਹੱਤਵ
- ਸਮੇਂ ਦੀ ਕਦਰ,
- ਬਿਨੈ ਪੱਤਰ - (1-5)
- ਚਿੱਤਰ ਵਰਨਣ
- ਅਣਡਿੱਠਾ ਪੈਰਾ ।

## **Mathematics**

### **Broad Learning Objectives:-**

#### **Help the child**

- To enable the students to develop conceptual understanding and logical reasoning System.
- To develop an understanding of number system and develop ability to perform fundamental operations i.e. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life.
- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.

- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs,
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking.

### **Unit Test -1**

- Ch-1: Integers
- Ch-2: Rational Numbers
- Ch-25: Probability

### **Mid-Term**

- Ch-3: Fractions
- Ch-4: Decimal Fractions
- Ch-5: Exponents
- Ch-7: Ratio and Proportion
- Ch-9: Percent and Percentage
- Ch-11: Simple Interest
- Ch- 22 Construction (Activity)
- Ch-25: Probability

## **Science**

### **Broad Learning Objectives: -**

#### **Help the child**

- Conducts simple investigations to seek answers to queries., Can extract of colored flowers be used as acid - base indicator? Do leaves other than green also carry out photosynthesis? Is white light composed of many colors?
- Relates processes and phenomena with causes, e.g., wind speed with air pressure; crops grown with types of soil; depletion of water table with human activities, etc.
- Explains processes and phenomena, e.g., processing of animal fibers; modes of transfer of heat; organs and systems in human and plants; heating and magnetic effects of electric current, etc.
- Writes word equation for chemical reactions, e.g., acid - base reactions; corrosion; photosynthesis; respiration, etc.
- Measures and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc.
- Draws labelled diagrams/ flow charts e.g., organ systems in human and plants; electric circuits; experimental set ups; life cycle of silk moth, etc.

## **Physics**

### **Unit Test -1**

- Ch-1 Measurement
- Ch-2 Motion

### **Mid Term Syllabus**

- Ch-2 Motion
- Ch-3 Energy
- Ch-4 Reflection of Light

## **Chemistry**

### **Unit Test-1**

- Ch-1 Matter and its composition
- Ch-2 Physical and Chemical changes

### **Mid Term Syllabus**

- Ch-2 Physical and chemical changes
- Ch-3 Elements, compounds and mixtures
- Ch-4 Atoms, molecules and radicals

## **Biology**

### **Unit Test -1**

- Ch-1 Plant and Animal Tissues
- Ch-2 Classification of Plants

### **Mid Term Syllabus**

- Ch-2 Classification of Plants
- Ch-3 Classification of Animals
- Ch-4 Photosynthesis and respiration

## **Social Science**

**Broad Learning Objectives: -**

### **Help the child**

- To train students to locate and comprehend relationships between the natural, social and cultural environment.
- To nurture the curiosity and creativity of students, particularly relation to the natural environment
- To understand the interdependence among animals, plants, and human beings
- To develop skills, attitudes, and values for improving the quality of life
- To encourage the young learners to explore the world around them.
- To engage the students in exploratory and hands-on activities to acquire basic cognitive and psychomotor skills through observations, classification, inference, etc.

## **History / Civics**

### **Unit Test-1**

- Ch-3 The Turkish Invasions
- Ch-4 Delhi Sultanate- The Mamluk Dynasty

### **Mid Term Syllabus**

- Ch-5 The Delhi Sultanate: The Khalji Dynasty
- Ch-6 The Tughlaq, The Sayyid and The Lodi Dynasties
- Ch-7 Life during The Sultanate Period
- Ch- 14 The Constitution of India (civics)

## **Geography**

### **Unit Test-1**

- Ch-1 Representation of geographical features
- Ch-7 Europe

### **Mid Term Syllabus**

- Ch-2 Atmosphere
- Ch-3 Weather and Climate
- Ch-7 Europe
- Ch-8 Africa

## **General Knowledge**

**Broad Learning Objectives: -**

### **Help the child**

- Providing students with a well- rounded understanding of various topics.
- It encourages students to think critically about different subjects.



## **Mid Term Syllabus**

- Page No. 7 Migratory Birds
- Page No. 8 The Indian Epics
- Page No. 9 English Words from India
- Page No. 10,11 Pilgrimages
- Page No. 12 Awards in India
- Page No. 13 21st Century India Quiz
- Page No. 14 Awards in Entertainment
- Page No. 15 Fighting the Odds
- Page No. 16 Celebrities Who Care
- Page No. 17 21st Century Leaders
- Page No. 18 Man's Best Friend
- Page No. 19 Protecting our Wildlife
- Page No. 21 Powers of Observation
- Page No. 24 Sobriquets
- Page No. 25 In Recent Years
- Page No. 26 Business and Industry
- Page No. 27 Festivals in India
- Page No. 28 Big Sea Creatures
- Page No. 29 Gifted Creatures
- Page No. 30 Odd One Out
- Page No. 31 Indian Literature
- Page No. 35 21st Century Quiz
- Page No. 36 The Cyber World

**Students need to revise all the Current Affairs Worksheets shared with them during the term.**

## **Art**

**Broad Learning Objectives: -**

### **Help the child**

- To familiarize students with basics of Art and Craft, including different techniques, mediums, and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.
- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country.

## **Mid Term Syllabus**

- Composition
- Comic Strip with Imagination
- Water colour Painting

# **Computer**

## **Broad Learning Objectives: -**

### **Help the child**

- To help students make efficient, effective and creative use of basic application software in daily activities.
- To help learners become competent and confident users of technology
- To help students become familiar with the World of AI.

### **Mid Term Syllabus**

- Ch-1 Hardware and Components of a Computer
- Ch-2 Number System
- Ch-5 Introduction to MS Excel 2019