

Mid Term Syllabus Session 2025-26

CLASS-I

Global English

Broad Learning Objectives:-

Help the child

- Develop confidence in using English for everyday communication.
- Strengthen basic listening and speaking skills through songs, stories, and conversations.
- Build early reading skills, including recognizing common words and understanding simple texts.
- Begin to write short, simple sentences with correct spelling and punctuation.
- Expand vocabulary related to familiar topics (e.g., family, school, animals).
- Understand and use simple grammar.
- Participate in classroom discussions, activities, and group work using English.
- Enjoy using English through creative tasks like role play, games, and drawing.

Name of the Book: Cambridge Global English Learner's Book 2

Continuous Assessment -I

Starter unit:

1. Welcome!
2. The Calendar

Language:

- Pronouns: He/his, She/her

Activities:

- Spell your name
- Picture Dictionary

Unit-1: A Day at School

- 1.1 Words Around Us
- 1.2 Our Busy Classroom
- 1.3 Inside a Book
- 1.4 Talking About Possessions
- 1.5 Review of Short Vowels
- 1.6 My School

Language:

- Singular and plural (There is / There are)
- Present Simple Tense
- Preposition of time: at

Writing section:

- Write about yourself and your school.

Workbook: Pages 10 – 23

Activities:

- Sing an ABC song
- Make a bilingual word poster

Mid Term

Unit- 2: Good Neighbours

- 2.1 People in your Neighbourhood
- 2.2 Jobs
- 2.3 Where do you live?
- 2.4 Saying where things are
- 2.5 Vowels followed by 'r' (Reading)
- 2.6 A lot of kids

Language:

- Irregular Plurals
- Ordinal Numbers
- Preposition of place
- Prefix: un

Writing Section:

- Write a letter to an unknown friend by telling him/ her name, where do you live and what you like to do.

Workbook: Pages 24-37

Activities:

- Explore the shopping Centre
- In the lift going up!

Unit-3: Ready, steady, go!

- 3.1 Different ways to move
- 3.2 Healthy and strong
- 3.3 What can birds do?
- 3.4 Describing ongoing actions
- 3.5 Long vowel sounds (Reading)
- 3.6 Bear and Turtle have a race

Language:

- Action verbs
- Use of can/can't
- Determiners: all, most, some
- Present Continuous Tense

Writing section:

- Write a description of a person in the picture. (Picture Composition)
- Write a few sentences about your memories of family events.

Workbook: Pages 38-51

Activities:

- Balance on one foot!
- Sing and do the actions.

Unit -4 :The big sky

- 4.1 What do you know about shadows? (Discussion)
- 4.2 Light and shadow (Only Project work)
- 4.3 The Sun, Earth, Moon, and stars
- 4.4 Using the past simple
- 4.5 Long 'i'
- 4.6 Our trip to the Moon

Language:

- Past Regular Forms ending with -ed
- Preposition of time: at, in

Writing Section:

- Write an interesting fact about the Sun or the Earth.

Workbook: Pages 52-65

Activities:

- Make a sundial.
- Try it out! (an experiment of day and night with the help of a torch and a ball or globe)

हिन्दी

Broad Learning Objectives:-

Help the child

उद्देश्य :-

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना
- छात्रों की सृजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

Continuous Assessment-1

- स्वर - अ ,आ, इ ,ई ,उ ,ऊ
- ऋ ,ए ,ऐ ,ओ ,औ ,अं ,अः
- स्वर - अ से अः ,खाली स्थान भरे, अगला अक्षर, पिछला अक्षर।

Mid-Term Exam

- स्वर - अ से अः
- व्यंजनः क , ख ,ग ,घ ,ঁ
- व्यंजन : च, ছ ,জ ,ঁজ ,ঁজ
- व्यंजन :- ট ,ঠ ,ঁড ,ঁঠ ,ণ
- खाली स्थान भरें , अगला अक्षर , पिछला अक्षर , मिलान करें ,चित्र देखकर शब्द लिखें, सही अक्षर पर गोला लगाएँ ,
दिए गए शब्द पर चित्र बनाएँ , वर्णों को सही क्रम में लगाए, शुल्क लेख ।

ਪੰਜਾਬੀ

Broad Learning Objectives:-

Help the child

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੋਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰ੍ਹਾਂ ਨੂੰ ਢੂਰ ਕਰਨਾ।

Continuous Assessment -1

ਓਤੋਂ ਲ

- ਚਿੱਤਰ ਦੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ ।
- ਵਰਨਮਾਲਾ ਪੂਰੀ ਕਰੋ ।
- ਮੁਕਤਾ ਮਾਤਰਾ ਮੁਹਾਰਨੀ
- ਦੋ ਅੱਖਰੀ ਸ਼ਬਦ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ

Mid Term

ਮਾਤਰਾਵਾਂ :- ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਚੀ, ਬਿਹਾਚੀ, ਐਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ

- ਚਿੱਤਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ
- ਸਹੀ ਸ਼ਬਦ ਤੇ ਗੋਲਾ ਲਗਾਓ
- ਸ਼ਬਦ ਜੋੜ
- ਬੋਲ - ਲਿਖਤ
- ਫਲਾਂ ਦੇ ਨਾਂ
- ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ
- ਰੰਗਾਂ ਦੇ ਨਾਂ

CAMBRIDGE PRIMARY MATHEMATICS

Broad Learning Objectives:-

Help the child

- To enable the students to develop conceptual understanding and logical reasoning System
- To develop an understanding of number system and develop ability to perform fundamental operations ie. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life
- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.
- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking

Continuous Assessment –I

Unit -

1 Number to 100

SUB TOPICS:-

- Numbers to 100
- Counting up to 100 objects
- Comparing and Ordering numbers

Learner's Book Pages 1 to 28

Project-1 Possibly Odd

ACTIVITIES-

- Counting Handfuls
- Number Sequence

Unit -2 Geometry

SUB TOPICS:-

- 2.1 3D Shapes
- 2.2 2D Shapes and Symmetry
- 2.3 Fractions of Shapes

Learner's Book Pages 29 to 51

Project-2 Strange Submarines

Workbook Pages – 27 to 52

ACTIVITIES-

- Matching a face of 3D shape
- Which shape where?
- Halve and Halve again
- Symmetry

Multiplication tables 0 to 3

MID -TERM

Unit- 3 Measures

SUB TOPICS:-

- 3.1 Length
- 3.2 Drawing and Measuring Lines

Learner's Book Pages- 52 to 67

Workbook Pages – 53 to 71

ACTIVITIES-

- What is length?
- Make a Ruler

Unit- 4 Statistics

SUB TOPIC:-

- 4.1 Carroll Diagrams and Tally Charts

Learner's Book Pages- 68 to 78

Project-3 Borrowing Pencils

Workbook Pages – 72 to 77

ACTIVITIES-

- Carroll Diagram
- Favourite Snack

Unit- 5 Working with numbers to 100

SUB TOPICS:-

- 5.1 Addition
- 5.2 Subtraction
- 5.3 Multiplication
- 5.4 Division

Learner's Book Pages- 81 to 101

Workbook Pages – 78 to 108

ACTIVITIES-

- Ten ant
- Counting in Fives
- Repeated Addition and Subtraction

Unit- 7 Time

SUB TOPIC:- 7.1 Units of Time and the Calendar

Learner's Book Pages- 109 to 115

Project-4 Time a Task

Workbook Pages – 116 to 123

ACTIVITIES-

- Days of week, months of the year
- Units of time: seconds, minutes, hours

Multiplication tables

- 0 to 7

CAMBRIDGE PRIMARY SCIENCE STAGE-II

Broad Learning Objectives:-

Help the child to

- learn and understand more complex scientific concepts.
- support children on their scientific journey, while keeping them entertained and engaged at the same time.
- Involve in a range of activities and games to help them practice key ideas.
- Get indulge in lots of hands-on activities to make Science lessons exciting and varied.
- practice fine motor skills too by learning by doing activities of Concept Habitats of plants, animals, people and rocks.

CONTINUOUS ASSESSMENT -I

UNIT -1 TOPIC:- Environments and the habitats

SUB TOPICS:

- Habitats
- Plants in different habitats
- Animals in different habitats
- Rocks and the environment
- 1.5 How can we care for our environment?

WORKBOOK TOPICS: 1.1 1.2 1.3 1.4 1.5

ACTIVITIES:

- A habitat for snails.
- Making a nature reserve

MID - TERM

UNIT-2 TOPIC:- Forces and movement

SUB TOPICS:

- 2.1 Forces around us
- 2.2 Changing shape
- 2.3 Changing speed
- 2.4 Changing direction

WORKBOOK TOPICS: 2.1 2.2 2.3 2.4

ACTIVITIES:

- Push or pull
- Measuring height
- Feel the force

UNIT-3 – TOPIC: Natural and made materials

SUB TOPICS:

- 3.1 Properties of materials
- 3.2 Using the right material
- 3.3 Testing material
- 3.4 Changing materials

WORKBOOK TOPICS: 3.1 3.2 3.3 3.4

ACTIVITY:

- Material characteristics

General Knowledge

Broad Learning Objectives:-

Help the child

- Providing students with a well-rounded understanding of various topics.
- It encourages students to think critically about different subjects.

Mid Term

• Quick thinking	Page No. 7
• Me, My Home , My School	Page No. 8
• Homes of Animals	Page No. 10
• Story Time	Page No. 13
• It's Different	Page No. 15
• Animals Sounds	Page No. 16
• Good Manners , Good Words	Page No. 17
• Animal Food	Page No. 19
• They Work Hard	Page No. 21
• Flowers in the Garden	Page No.24
• Vegetables on the Table	Page No.25
• I Love My India	Page No.26
• Know the Sport	Page No. 28
• Our Festivals	Page No. 30
• Places of Prayer	Page No. 31

Students need to revise all current affairs and worksheets shared with them during the term.

Art

Broad Learning Objectives: -

Help the child:-

- To familiarize students with basics of Art and Craft, including different techniques, mediums, and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.
- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country

Mid Term

- Truck (step by step)
- Join the numbers
- Butterfly with patterns

Computer

Broad Learning Objectives: -

Help the child:-

- To help students make efficient , effective and creative use of basic application software in daily activities.
- To help students learners become competent and confident users of technology.
- To help students become familiar with the World of AI.

Mid Term

- Ch -1 Computer : A wonderful Machine.
- Ch-2 Uses of Computer
- Ch-3 Explore your computer
- Ch-4 Keyboard and Typing (Practical)