

### **Syllabus Session 2025-26**

#### **Class-VI**

#### **English**

##### **Broad Learning Objectives:-**

##### **Help the child**

- To develop the abilities of listening with proper understanding
- To write correctly and meaningfully in English Language
- To use grammar properly/ correctly while speaking and writing
- To communicate in English language correctly with proper pronunciation and intonation
- To read English text, comprehend & interpret it and become reflective readers.

#### **Unit Test-1**

##### **Literature:**

- Ch-1 : 'The Empty Pot'
- Ch-3: 'The Wise Owl' (Poem)

##### **Language:**

- Ch- 1: Sentences
- Ch-3: Nouns - Gender
- Ch-7: Pronouns
- Ch-9: Verbs
- Ch-10: Subject-Verb Agreement

##### **Writing Section:**

- Notice Writing
- Paragraph Writing
- Comprehension

#### **Mid -Term Syllabus**

##### **Literature:**

- Ch-4 : 'Glow of Wisdom'
- Ch-5: 'True Worth'
- Ch-6 : 'Unfolding Myself'

- Ch-7 : Robot
- Ch-8 : Code to Empowerment

### **Language:**

- Ch-6: Adjectives & Degrees of Comparison
- Ch-13: Present Tense
- Ch-14: Past Tense
- Ch-17: Adverbs & Degrees of Comparison
- Ch-27: Synonyms and Antonyms
- Ch-24: Spellings

### **Writing Section:**

- Comprehension
- Letter Writing
- Diary Entry
- Essay Writing

### हिन्दी

### **Broad Learning Objectives:-**

#### Help the child

#### उद्देश्य :-

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना।
- छात्रों की सृजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

#### Unit Test -1

- पाठ-1. ग्राम्य जीवन
- पाठ-2. तीर्थ तिलोनिया(पठन-पाठन)
- पाठ-3. अक्लमंद बिल्ली

#### **व्याकरण:**

- लिंग बदलो

- वचन बदलो
- विलोम शब्द

**निबंध लेखन :** अनुशासन

### **Mid Term Syllabus**

- पाठ-4 .खेल
- पाठ-5 वह .देश कौन सा है-
- पाठ-6 .बातूनी
- पाठ-7 .राजा
- पाठ-8 .लाल जूता

**व्याकरण:**

- वर्ण विच्छेद -
- क्रिया
- पर्यायवाची शब्द
- अशुद्ध-शुद्ध
- अनेक शब्दों के लिए एक शब्द
- मुहावरे
- विराम – चिह्न
- उपसर्ग
- चित्र लेखन
- अपठित गद्यांश

**पत्र लेखन :**

- वादविवाद प्रतियोगिता में भाग लेने की अनुमति हेतु प्राचार्या को -  
- प्रार्थनापत्र
- प्रधानाचार्या को बस रूट बदलने के लिए प्रार्थना पत्र -
- शुल्क माफ़ी के लिए प्रधानाचार्या को प्रार्थना पत्र-

**निबंध लेखन :**

- राष्ट्रपिता महात्मा गांधी
- दूरदर्शन

## ਪੰਜਾਬੀ

### **Broad Learning Objectives:-**

#### Help the child

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰੁੱਟੀਆਂ ਨੂੰ ਦੂਰ ਕਰਨਾ।

#### Unit Test -1

- ਪਾਠ- 1 ਉੱਦਮ ਕਰੀ ਜ਼ਰੂਰ
- ਪਾਠ-2 ਸ਼ਰਤ
- ਪਾਠ-3 ਕੀ ਤੁਸੀਂ ਪੜ੍ਹੇ ਲਿਖੇ ਹੋ?( ਪੜ੍ਹਨ ਕੌਸ਼ਲ)

#### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੋ
- ਵਚਨ ਬਦਲੋ
- ਵਿਰੋਧੀ ਸ਼ਬਦ
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
- ਕਾਲ
- ਪੈਰਾ ਰਚਨਾ -ਬੱਚਤ

#### Mid Term Syllabus

- ਪਾਠ-4 ਇੱਕ ਦਿਨ ਅਸੀਂ ਸਫਰ ਤੋਂ ਆਏ
- ਪਾਠ-5 ਸ੍ਰੀ ਗੁਰੂ ਤੇਰਾ ਬਹਾਦਰ ਜੀ
- ਪਾਠ-6 ਸੱਚੀ ਹਮਦਰਦੀ

- ਪਾਠ-7 ਪਹਿਲ
- ਪਾਠ-8 ਮੈਂ ਪਾਇਲਟ ਬਣਾਂਗੀ ( ਪੜ੍ਹਨ ਕੈਸ਼ਲ)

- **ਲਿਖਣ ਕੈਸ਼ਲ**  
ਚਿੱਤਰ ਵਰਨਣ

- **ਲੇਖ ਰਚਨਾ**
- ਮੇਬਾਸੀਲ ਫੇਨ ਦੇ ਲਾਭ ਤੇ ਹਾਨੀਆਂ
- ਖੇਡਾਂ ਦੇ ਲਾਭ
- ਪ੍ਰਦੂਸ਼ਣ

### **ਬਿਨੈ ਪੱਤਰ**

1. ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।
2. ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।
3. ਆਪਣੇ ਵੱਡੇ ਭਰਾ ਜਾਂ ਵੱਡੀ ਭੈਣ ਦੇ ਵਿਆਹ ਲਈ ਛੁੱਟੀ ਸੰਬੰਧੀ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਸਾਹਿਬ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।

### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੋ
- ਵਚਨ ਬਦਲੋ
- ਵਿਰੋਧੀ ਸ਼ਬਦ
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ
- ਮੁਹਾਵਰੇ
- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ
- ਅਸੁੱਧ- ਸੁੱਧ

### **Mathematics**

#### **Broad Learning Objectives:-**

#### **Help the child**

- To enable the students to develop conceptual understanding and logical reasoning System
- To develop an understanding of number system and develop ability to perform fundamental operations ie. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life

- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.
- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs,
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking

### **Unit Test -1**

- Ch-1: Number System
- Ch-2: Numbers in Indian and International Systems
- Ch-3: Natural Numbers and Whole Numbers
- Ch-4: Negative Numbers and Integers

### **Mid-Term**

- Ch-6: Fractions
- Ch-7: Decimal Fractions
- Ch-10: Percent
- Ch-14: Fundamental Concepts
- Ch-15: Triangles
- Ch-16: Quadrilaterals
- Ch – 19 Constructions (Activity)
- Ch-22: Data Handling

### **Science**

#### **Broad Learning Objectives:-**

#### **Help the child**

- Conducts simple investigations to seek answers to queries ,e.g., What are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in a particular direction?
- Relates processes and phenomenon with causes, e.g., deficiency diseases with diet;adaptations of animals and plants with their habitats; quality of air with pollutants, etc.
- Explains processes and phenomenon, e.g., processing of plant fibers; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicompost, etc.
- Measures physical quantities and expresses in SI units, e.g., length
- Draws labelled diagrams / flow charts of organisms and processes, e.g., parts of flowers; joints; filtration; water cycle, etc.
- Constructs models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc.
- Applies learning of scientific concepts in day - to - day life ,e.g., selecting

food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.

### **Physics**

#### **Unit Test-1**

- Ch-1 Matter
- Ch-4 Simple Machines

### **Mid Term Syllabus**

- Ch-1 Matter
- Ch-4 Simple Machines
- Ch-5 Light and Shadows

### **Chemistry**

#### **Unit Test -1**

- Ch-1 Introduction to Chemistry
- Ch-2 Common Laboratory Apparatus and Equipments

### **Mid Term Syllabus**

- Ch-2 Common Laboratory Apparatus and Equipments
- Ch-4 Element, compounds, symbols and formulae,
- Ch-6 Air and Atmosphere

### **Biology**

#### **Unit Test -1**

- Ch-1 Leaf
- Ch-2 The Flower

### **Mid Term Syllabus**

- Ch-2 The Flower
- Ch-3 Cell: The Structure and Functions
- Ch-8 Habitat and Adaptation

## **Social Science**

### **Broad Learning Objectives:-**

#### **Help the child**

- To train students to locate and comprehend relationships between the natural, social and cultural environment
- To nurture the curiosity and creativity of students, particularly relation to the natural environment
- To understand the interdependence among animals, plants and human beings
- To develop skills, attitudes and values for improving the quality of life
- To encourage the young learners to explore the world around them
- To engage the students in exploratory and hands-on activities to acquire basic cognitive and psychomotor skills through observations, classification, inference, etc

## **History / Civics**

### **Unit Test -1**

- Ch-1 Ancient River Valley Civilisations: The Indus Valley
- Ch-2 Ancient River Valley Civilization: Mesopotamia

## **Mid Term Syllabus**

- Ch-3 Ancient River Valley Civilisation- Egypt
- Ch-4 Ancient River Valley Civilisations : China
- Ch-6 Great Preachers: Buddha And Mahavira
- Ch -10 Local Self -Government: Rural(Civics)

## **Geography**

### **Unit Test-1**

- Ch-1 Representation of Geographical Features
- Ch-4 Agriculture

## **Mid Term Syllabus**

- Ch-1 Representation of Geographical Features
- Ch-3 Major Water Bodies of the Earth
- Ch-4 Agriculture
- Ch-7 South America: Location, Political Divisions And Physical Features

## **General Knowledge**

### **Broad Learning Objectives:-**

#### **Help the child**

- Providing students with a well- rounded understanding of various topics.
- It encourages students to think critically about different subjects.

#### **Mid Term Syllabus**

- Page No. 7 Animal Clase-ups
- Page No. 8 Presidents and Prime Ministers
- Page No. 9 Famous Indians of Todays
- Page No. 10 21st Century Leaders
- Page No. 11 Landmarks of the World
- Page No. 12 Fun with Words
- Page No. 13 Great Indian Writers
- Page No. 14 Colours in Sports
- Page No. 15 Hitting the Right Notes
- Page No. 16 What Am I?
- Page No. 17 Mammal Mix
- Page No. 19 Stories about Children
- Page No. 20 Earth Concerns
- Page No. 21 Shocking Earth Statistics
- Page No. 22 Sporting Rules
- Page No. 23 On Stage
- Page No. 24 Statue
- Page No. 26 The Human Body
- Page No. 27 Health is Wealth
- Page No. 28-29 Birdwatching
- Page No. 30 Opening Lines
- Page No. 32-33 A Tour India
- Page No. 35 Street Signs

**Students need to revise all the Current Affairs Worksheets shared with them during the term.**

## **Art**

### **Broad Learning Objectives:-**

#### **Help the child**

- To familiarize students with basics of Art and Craft, including different techniques, mediums and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.

- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country.

### **Mid Term Syllabus**

- Composition with secondary colours
- Madhubani Art
- Bookmarks

### **Computer**

#### **Broad Learning Objectives:-**

#### **Help the child**

- To make efficient, effective, and creative use of basic application software in daily activities.
- To become competent and confident users of technology
- To prepare the learners to have necessary openness and flexibility of mind in order to adjust to the future changes in the technology.
- To help students become familiar with the World of AI.

### **Mid Term Syllabus**

- Google Sites
- Canva graphic Designing
- Canva Presentations