

## Syllabus Session 2025-26

### Class-V

### English

#### **Broad Learning Objectives:-**

##### **Help the child**

- To develop the abilities of listening with proper understanding
- To write correctly and meaningfully in English Language
- To use grammar properly/ correctly while speaking and writing
- To communicate in English language correctly with proper pronunciation and intonation
- To read English text, comprehend & interpret it and become reflective readers.

### Unit Test - 1

#### **Literature:**

- Ch-1 Magic in the Garden
- Ch-3 Best of Friends (Poem)

#### **Language:**

- Ch-1 Sentences
- Ch-2 Subject and Predicate
- Ch-3 Parts of Speech
- Ch-4 Nouns
- Ch-5 Nouns : Number

#### **Writing Section:**

- Paragraph Writing
- Comprehension passage

### Mid -Term Syllabus

#### **Literature:**

- Ch-2 Oliver Twist
- Ch-4 Map Story
- Ch-5 Adventures of Disneyland
- Ch-6 The World We Make (Poem)
- Ch-7 Silent Cheer

## **Language**

- Ch-6 Nouns : Gender
- Ch-8 Adjectives
- Ch-11 Pronouns
- Ch-12 Verbs
- Ch-13 Verbs- Singular and Plural
- Ch-14 Tense
- Ch-15 Simple Present Tense
- Ch-16 Present Continuous Tense
- Ch-17 Present Perfect Tense
- Ch-24 Interrogative Sentences
- Ch-32 Synonyms and Antonyms

## **Writing Section:**

- Informal Letter
- Story Writing / Picture Composition
- Comprehension

## **हिन्दी**

### **Broad Learning Objectives:-**

#### **Help the child**

#### **उद्देश्य :-**

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना
- छात्रों की सृजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

## **Unit Test - 1**

- पाठ-1 सतरंगी धूप
- पाठ- 2 लाला पटेल की लाइब्रेरी (पठन-पाठन)
- पाठ-3 मैं हूँ मुंबई

### व्याकरण:

- लिंग बदलो
- वचन बदलो
- विलोम शब्द

### संवाद लेखन :

- लकड़हारे और पेड़ के बीच बातचीत

### Mid Term Syllabus

- पाठ-4 समय मूल्यवान है
- पाठ-5 गुलीवर की यात्रा
- पाठ-6 इस पोते का पत्र दादाजी के नाम
- पाठ-7 बहू और बिल्ली
- पाठ-8 फूल और काँटा (कविता)

### व्याकरण:

- पर्यायवाची शब्द
- विशेषण (परिभाषा और भेद)
- अनेक शब्दों के लिए एक शब्द
- अपठित गद्यांश
- गिनती (71 से 100)
- विज्ञापन लेखन
- चित्र लेखन

### पत्र लेखन:

- अपने नाना जी को जन्मदिवस पर साइकिल देने के लिए धन्यवाद पत्र लिखिए ।
- मित्र को परीक्षा में प्रथम स्थान प्राप्त करने पर बधाई पत्र लिखें।

### अनुच्छेद लेखन :

- अनुशासन का महत्व
- स्वच्छता अभियान

## ਪੰਜਾਬੀ

### **Broad Learning Objectives:-**

#### **Help the child**

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰੁੱਟੀਆਂ ਨੂੰ ਦੂਰ ਕਰਨਾ।

### **Unit Test - 1**

- ਪਾਠ-1 ਮੈਂ ਉਸ ਧਰਤੀ ਦਾ ਵਾਸੀ ਹਾਂ
- ਪਾਠ-2 ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ

#### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੇ (1-15)
- ,ਵਚਨ ਬਦਲੇ (1-15)
- ਵਿਸ਼ੇਸ਼ਣ
- ਪੱਤਰ ਰਚਨਾ- ਆਪਣੀ ਵੱਡੀ ਭੈਣ ਦੇ ਵਿਆਹ ਲਈ ਛੁੱਟੀ ਲੈਣ ਸਬੰਧੀ ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।
- ਅਣਡਿੱਠਾ ਪੈਰਾ

### **Mid Term Syllabus**

- ਪਾਠ-3 ਪੰਜਾਬੀ ਅਤੇ ਇਸ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ
- ਪਾਠ-4 ਮਿਲਾਵਟ
- ਪਾਠ-5 ਧੀ ਦੀ ਪੁਕਾਰ
- ਪਾਠ-6 ਊਧਮ ਸਿੰਘ ਦੀ ਲਲਕਾਰ
- ਪਾਠ-7 ਨਾ ਕੋਈ ਵੱਡਾ ਨਾ ਕੋਈ ਛੋਟਾ

- ਪਾਠ-8 ਹਿੰਮਤ (ਜੁਬਾਨੀ)
- ਪਾਠ-9 ਲਹੂ ਤੇ ਸੋਨੇ ਨਾਲ ਪੰਜਾਬੀਆਂ ਨੇ ਸਿਰਜਿਆ ਇਤਿਹਾਸ (ਪੜ੍ਹਨ ਕੌਸਲ)

### ਵਿਆਕਰਨ-

- ਲਿੰਗ ਬਦਲੇ (16-30)
- ਵਚਨ ਬਦਲੇ (16-30),
- ਵਿਰੋਧੀ ਸ਼ਬਦ (1-15)
- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-15)
- ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (1-15)
- ਮੁਹਾਵਰੇ (1-15)

### • ਲੇਖ ਰਚਨਾ-

ਲਾਇਬ੍ਰੇਰੀ ਦੀ ਮਹੱਤਤਾ

### • ਪੱਤਰ ਰਚਨਾ-

ਆਪਣੇ ਸਕੂਲ ਦੇ ਪ੍ਰਿੰਸੀਪਲ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।

- ਚਿੱਤਰ ਵਰਨਣ
- ਅਣਡਿੱਠਾ ਪੈਰਾ

## Mathematics

### **Broad Learning Objectives:-**

#### **Help the child**

- To enable the students to develop conceptual understanding and logical reasoning System
- To develop an understanding of number system and develop ability to perform fundamental operations ie. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life
- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.
- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs,
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking

## **Unit Test - 1**

- Ch-1 More on Large Numbers
- Ch-2 Addition and Subtraction
- Ch-3 Multiplication and Division
- Multiplication Tables 1-20

## **Mid Term Syllabus**

- Ch- 3 Multiplication and Division
- Ch- 4 Fractions
- Ch- 5 Decimals
- Ch- 11 Time and Money
- Ch- 12 Percentage
- Ch- 14 Patterns (Mental Math)
- Multiplication Tables up to 20

## **Science**

### **Broad Learning Objectives:-**

#### **Help the child**

- Recognizes that there can be more than one possible explanations of an event/ activity.
- Identifies the reasons of any problem/ event / phenomenon in natural and social environment.
- Classifies / makes categories of the objects, leaves, pictures of plants, animals, foods items, etc. based on two or more than two features at a time.
- Expresses curiosity while observing new objects situations/ phenomenon in the natural and social environment.
- Raises critical questions on the displayed materials, such as posters / advertisements/ news items in school/ neighborhood.
- Predicts the reasons (cause and effect) about different scientific phenomenon seen by her/him.
- Reflects sensitivity towards plants, animals, old young ones, differently abled, etc

## **Unit Test - 1**

- Ch-1 Food, Health and Diseases
- Ch-2 Our Skeletal System

## **Mid Term Syllabus**

- Ch-3 Our Nervous System
- Ch-4 Plant Reproduction
- Ch-5 Animals Everywhere
- Ch-7 Matter

## **Social Science**

### **Broad Learning Objectives:-**

#### **Help the child**

- To train students to locate and comprehend relationships between the natural, social and cultural environment
- To nurture the curiosity and creativity of students, particularly relation to the natural environment
- To understand the interdependence among animals, plants and human beings
- To develop skills, attitudes and values for improving the quality of life
- To encourage the young learners to explore the world around them
- To engage the students in exploratory and hands-on activities to acquire basic cognitive and psychomotor skills through observations, classification, inference, etc

### **Unit Test - 1**

- Ch-1 Earliest People
- Ch- 2 The Stone Age (Reading)
- Ch- 3 The Iron Age

## **Mid Term Syllabus**

- Ch- 4 Evolution of Transport and Communication
- Ch- 5 Our Constitution
- Ch-6 Elections in India
- Ch- 7 Democracy and US (Reading)
- Ch-8 Locating Places on Earth
- Ch-9 Weather and Climate
- Ch-10 Solar and Lunar Eclipse

## **General Knowledge**

### **Broad Learning Objectives:-**

#### **Help the child**

- Providing students with a well-rounded understanding of various topics.
- It encourages students to think critically about different subjects.

## **Mid Term Syllabus**

- Page no. 7 India Quiz
- Page no. 8-9 Discovering India
- Page no. 11 All about names
- Page no. 12 The amazing world of animals
- Page no. 13 About books
- Page no. 14 With respect to religion
- Page no. 16 They started it
- Page no.17 Dancing around the world
- Page no. 18 Cricket today
- Page no. 20 Who am I?
- Page no. 21 Wildlife in India
- Page no. 22 Facts of life
- Page no. 23 Great Indian Institutions
- Page no. 24 Indian States
- Page no. 25 Track and field
- Page no.26 Equipment and Kit
- Page no.27 Who Said It?
- Page no. 28 Tales of India
- Page no. 29 Let us save our Earth
- Page no. 31 Science today

**Students need to revise all the Current Affairs Worksheets shared with them during the term.**

## **Art**

### **Broad Learning Objectives:-**

#### **Help the child**

- To familiarize students with basics of Art and Craft, including different techniques, mediums and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.
- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country.



### **Mid Term Syllabus**

- Traditional Art Forms
- Caricatures
- Visual Textures

### **Computer**

#### **Broad Learning Objectives:- Help the child**

- To make efficient, effective and creative use of basic application software in daily activities.
- To help learners become competent and confident users of technology.
- To help students become familiar with the World of AI.

### **Mid Term Syllabus**

- Unit-1 Exploring Computer Software
- Unit-2 Internet, Email and Digital Safety
- Unit-4 More Feature of MS Word