

Syllabus Session 2025-26

Class-IV

English

Broad Learning Objectives:-

Help the child

- To develop the abilities of listening with proper understanding
- To write correctly and meaningfully in English Language
- To use grammar properly/ correctly while speaking and writing
- To communicate in English language correctly with proper pronunciation and intonation
- To read English text, comprehend & interpret it and become reflective readers.

Unit Test – 1

Literature:

- Ch-1 : There Must Be a Rainbow
- Ch-3 : True Friends (Poem)

Language:

- Ch-1 : Sentences
- Ch-2 : Subject and Predicate
- Ch-3 : Kinds of Sentences
- Ch-6 : Nouns
- Ch-8 : Nouns- Number

Writing Section:

- Comprehension
- Paragraph Writing

Mid -Term Syllabus

Literature:

- Ch-2 : New Champion
- Ch-4 : The Adventure of the Magic Remote
- Ch-5 : Honk Less, Smile More
- Ch-6 : Why Do We Plant? (Poem)
- Ch-7 : Squawky's Fitness Programme

Language:

- Ch-4 : Interrogative Sentences
- Ch-7 : Kinds of Nouns

- Ch-11 : Adjectives
- Ch-12 : Articles
- Ch-13 : Pronouns
- Ch-14 : Verbs
- Ch-15 : Verbs-Singular and Plural
- Ch-17 : Simple Present Tense

Writing Section:

- Informal Letter
- Story Writing/Picture Composition
- Comprehension

हिन्दी

Broad Learning Objectives:-

Help the child

उद्देश्य :-

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना
- छात्रों की सुजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

Unit Test - 1

- पाठ-1. नया उजियारा
- पाठ-2. सिक्के का भूमूल
- पाठ-3. जब मैं पढ़ता था (पठन-पाठन)

व्याकरण:

- लिंग बदलो
- वचन बदलो
- गिनती (1से 50 दोहराई)

रचनात्मक लेखन: हमने मनाया दादा जी का जन्मदिन

Mid -Term Syllabus

- पाठ-4. फूलों का नगर
- पाठ-5. खिड़की मेरे कमरे की
- पाठ-6. दो बैलों की कथा

- पाठ-7. सहत है अनमोल

व्याकरणः

- विलोम शब्द
- सर्वनाम (परिभाषा और भेद)
- पर्यायवाची शब्द
- अशुद्ध-शुद्ध
- अनेक शब्दों के लिए एक शब्द
- मुहावरे
- गिनती (51से70)

पत्र लेखन :

- राखी के अवसर पर भाई को पत्र लिखें।
- मौसी को गर्मी की छुट्टियों में अपने घर बुलाने के लिए पत्र लिखें।

रचनात्मक लेखन

- अगर मैं एक पतंग होती
- मेरी बगिया

ਪੰਜਾਬੀ

Broad Learning Objectives:-

Help the child

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੇਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰੁੱਟੀਆਂ ਨੂੰ ਢੂਚ ਕਰਨਾ।

Unit Test - 1

- ਪਾਠ-1 ਪੜ੍ਹੀਏ ਪੰਜਾਬੀ
- ਪਾਠ-2 ਸ੍ਰੀ ਗੁਰੂ ਰਾਮਦਾਸ ਜੀ
- ਪਾਠ -5 ਚੰਗੀਆਂ ਆਦਤਾਂ (ਪੜ੍ਹਨ ਕੈਸਲ)

ਵਿਆਕਰਨ-

- ਦੇਸੀ ਮਹੀਨੇ
- ਲਿੰਗ ਬਦਲੋ(1-10)
- ਵਚਨ ਬਦਲੋ(1-10)
- ਗਿਣਤੀ (1-25)
- ਪੱਤਰ ਰਚਨਾ -ਆਪਣੇ ਵੱਡੇ ਭਰਾ ਦੇ ਵਿਆਹ ਲਈ ਛੁੱਟੀ ਲੈਣ ਸੰਬੰਧੀ ਪੱਤਰ।
- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Mid Term Syllabus

- ਪਾਠ-3 ਸ਼ਹਿਦ ਦੀਆਂ ਮੱਖੀਆਂ
- ਪਾਠ-4 ਸ਼ਬਦਾਂ ਦੀ ਮਿਠਾਸ
- ਪਾਠ -6 ਗੁੱਸੇ ਦਾ ਪ੍ਰਭਾਵ (ਪੜ੍ਹਨ ਕੈਸਲ)
- ਪਾਠ-7 ਸ਼ੇਖਚਿੱਲੀ
- ਪਾਠ-8 ਮਿਹਨਤ ਦਾ ਫਲ
- ਪਾਠ-9 ਕਰਤਾਰ ਸਿੰਘ ਸਰਾਭਾ

ਵਿਆਕਰਨ-

- ਲਿੰਗ ਬਦਲੋ(11-25)
- ਵਚਨ ਬਦਲੋ(11-25)
- ਗਿਣਤੀ (26-50)
- ਮੁਹਾਵਰੇ(1-10)
- ਵਿਰੋਧੀ ਸ਼ਬਦ(1-15)
- ਪੱਤਰ ਰਚਨਾ- ਜਨਮ ਦਿਨ ਤੇ ਚਾਚਾ ਜੀ ਵੱਲੋਂ ਭੇਜੇ ਗਏ ਤੋਹਫੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ।
- ਲੇਖ ਰਚਨਾ - ਸਵੇਰ ਦੀ ਸੈਰ।
- ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।
- ਚਿੱਤਰ ਲੇਖਣ
- ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ

Mathematics

Broad Learning Objectives:-

Help the child

- To enable the students to develop conceptual understanding and logical reasoning System
- To develop an understanding of number system and develop ability to perform fundamental operations ie. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life
- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.
- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs,
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking

Unit Test - 1

- Ch-1 Large Numbers,
- Ch-2 Addition and Subtraction
- Multiplication tables up to 20

Mid Term Syllabus

- Ch-2 Addition and Subtraction
- Ch-3 Multiplication
- Ch-6 Fractions
- Ch-7 Lines and Angles
- Ch-9 Perimeter and Area
- Ch-11 Representation of Data (Mental Math)
- Multiplication tables up to 20

Science

Broad Learning Objectives:-

Help the child

- Awareness about immediate surroundings from lived experiences from various themes related to daily life such as plants, animals, food, water, etc. (Learning about the environment)
- Develop various process/ skills through interaction with immediate surrounding (Learning thorough the environment)
- Values characteristics of immediate resources such as water, food, paper, fuel at home and use them according to the need.

- Enhance / Promote activity and creativity in relation to the immediate surroundings.

Unit Test - 1

- Ch-1 Food and Health
- Ch-2 My Teeth

Mid Term Syllabus

- Ch-3 Plants and their food
- Ch-4 Adaptations in Plants
- Ch-5 How do Animals increase in numbers?
- Ch-6 Matter and its three states

Social Science

Broad Learning Objectives:-

Help the child

- To train students to locate and comprehend relationships between the natural, social and cultural environment
- To nurture the curiosity and creativity of students, particularly relation to the natural environment
- To understand the interdependence among animals, plants and human beings
- To develop skills, attitudes and values for improving the quality of life
- To encourage the young learners to explore the world around them
- To engage the students in exploratory and hands-on activities to acquire basic cognitive and psychomotor skills through observations, classification, inference, etc

Unit Test - 1

- Ch-1 Understanding the history
- Ch-2 Clues to the Past (Reading)
- Ch- 4 Responsibilities of a Good Citizen

Mid Term Syllabus

- Ch- 5 Rotation and Revolution
- Ch-9 States and Union Territories of India (Reading)
- Ch- 10 States and Union Territories of Mountains (Reading)
- Ch- 11 States in the Great Indian Plains
- Ch-15 Islands of India
- Ch-16 Physical divisions of India
- Ch-17 Rivers of India

General Knowledge

Broad Learning Objectives:-

Help the child

- Providing students with a well-rounded understanding of various topics.
- It encourages students to think critically about different subjects.

Mid Term Syllabus

- Page No. 7 Wildlife Quiz
- Page No. 8 Life in the Ocean
- Page No. 10 Landmark Quiz
- Page No. 11 Tribes of the World
- Page No. 12 Science Today
- Page No. 13 About Ourselves
- Page No. 15 Spot the Odd One Out
- Page No. 16 Celebrating Festivals
- Page No. 17 Today's Sport Stars
- Page No. 18 President of India
- Page No. 19 Around India
- Page No. 21 Time to Think
- Page No. 26 Why Does It Happen?
- Page No. 27 Let Us Measure
- Page No. 28 Is It True?
- Page No. 29 The Insect World
- Page No. 30 Sports Round - Up
- Page No. 31 The Magic of Music
- Page No. 32 States of India
- Page No. 35 Quiz on Religion

Students need to revise all the Current Affairs Worksheets shared with them during the term.

Art

Broad Learning Objectives:-

Help the child

- To familiarize students with basics of Art and Craft, including different techniques, mediums and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.
- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country.

Mid Term Syllabus

- Drawing with Shapes
- Nature Drawing with Imagination
- Doodle Art

Computer

Broad Learning Objectives:-

Help the child

- To make efficient, effective and creative use of basic application software in daily activities.
- To help learners become competent and confident users of technology.
- To help students become familiar with the World of AI.

Mid Term Syllabus

- Unit-1 Inside the computer
- Unit-4 Formatting in MS Word
- Unit-5 Using Objects in MS Word