



**Syllabus Session 2025-26**

**CLASS-II**

**Global English**

**Broad Learning Objectives:-**

**Help the child**

- Develop confidence and fluency in using English for communication.
- Strengthen basic listening and speaking skills through songs, stories and conversations.
- Build early reading skills, including recognizing common words and understanding simple texts.
- Begin to write short, simple sentences with correct spelling and punctuation.
- Expand vocabulary related to familiar topics.
- Understand and use simple grammar.
- Participate in classroom discussions, activities and group work using English.
- Use English through creative tasks like role play, games and drawing.

**Name of the Book: Cambridge Global English Learner's Book 3**

**Continuous Assessment -I**

**Unit-1: Working together:**

- 1.1. Working Together
- 1.2 Let's play together
- 1.3 Team Fun
- 1.4 Let's put on a play!
- 1.5 Whose team are you on?

**Language:**

- Identify the verbs
- Use of must / must not
- Present Continuous Tense

**Writing Section:**

- Write a paragraph about what you and your partner like and don't like doing.
- Write a letter to your friend Bat/ Birds saying that you are sorry for switching teams.

**Workbook:** Pages 8-19

**Activities:**

- Picture dictionary using verbs
- An animal spelling game

**Mid Term Syllabus**

**Unit-2 : Families**

- 2.1 A family wedding
- 2.2 Birthday customs
- 2.3 It's nice to meet you!
- 2.4 What's your favourite month?
- 2.5 Special memories

**Language:**

- Rearrange the words into meaningful sentences
- Questions in the Simple Past Tense
- Use of was / were
- Use of from
- Nouns
- Use of could / couldn't

**Writing section:**

- Write a description of what a person is wearing using a picture.
- Write a description of your favourite month (using because).
- Write a few sentences about your memories of family events.

**Workbook:** Pages 20-31

**Activities:**

- 1 Make linked paper hearts
- 2 Role-play on introductions and polite conversations

**Unit -3 Deserts**

- 3.1 Deserts around the world
- 3.2 At the oasis
- 3.3 Desert Reptiles (Only Reading)
- 3.4 Desert Adaptations
- 3.5 Rattlesnake, Mouse and Clever Coyote

**Language:**

- Comparatives and Superlatives Adjectives
- Past Simple of regular and irregular verbs
- Opposites
- Present Simple Tense
- Pronouns

**Writing Section :**

- Write a report about desert animals using fact cards.
- Write about your favourite character in the story.

**Workbook:** Pages 32-43**Activities:**

- Reader's Theatre: Act it out!
- Read the thermometer

**Unit -4 Look Again**

- 4.1 Optical Illusions (Activity)
- 4.2: Hidden Pictures (Fact-Finding Activity Only)
- 4.3 That's impossible!
- 4.4 Experiments and results
- 4.5 Animal Camouflage

**Language:**

- Adverbs of frequency
- Prefix: im, un

**Writing Section:**

- Writing about the given picture using comma and and

**Workbook:** Pages 44-53**Activities:**

- Picture Hunt
- Make an optical illusion toy

# Hindi

## **Broad Learning Objectives:-**

### **Help the child**

#### **उद्देश्य :-**

- सरल ढंग से मात्राओं का परिचय तथा उनके मेल से बनने वाले शब्दों के सही एवं शुद्ध उच्चारण का अभ्यास।
- छात्रों की भाषा का विकास करते हुए उनके श्रवण, वाचन, पठन एवं लेखन कौशल को विकसित करना।
- भाषा में व्याकरण के महत्व को बताना और उसका सही उपयोग बताना
- छात्रों की सृजनात्मक तथा कल्पनात्मक क्षमता का विकास करना।

### **Continuous Assessment-I**

- स्वर , व्यंजन
- मात्राएँ : आ ,इ ,ई ,उ , ऊ, ए , ऐ, ओ, औ , अं
- पाठ - 1 हम बच्चे हैं सबसे अच्छे (कविता)
- पाठ - 2 नीलम परी (पाठ-पठन)
- पाठ - 3 मीठा झगड़ा

**व्याकरण-** लिंग बदलो ,वचन बदलो ,गिनती (1-20)

### **Mid Term Exam**

- पाठ - 4 बदल गई सुहानी
- पाठ - 5 सजक बच्चे
- पाठ - 6 जाड़े की धूप
- पाठ - 7 सबसे बड़ा योद्धा

**व्याकरण -** विलोम शब्द , भाषा की परिभाषा, समान लय वाले शब्द,लिंग बदलो,वचन बदलो,गिनती (1-20)

**रचनात्मक लेखन -** मेरा बस्ता

# **Punjabi**

## **Broad Learning Objectives:-**

### **Help the child**

- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਭਾਸ਼ਾ ਦਾ ਵਿਕਾਸ ਕਰਦੇ ਹੋਏ ਉਹਨਾਂ ਦੇ ਸੁਣਨ, ਬੋਲਣ, ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਭਾਸ਼ਾ ਦੇ ਅਲੱਗ-ਅਲੱਗ ਭਾਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਭਾਸ਼ਾ ਵਿੱਚ ਵਿਆਕਰਨ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਤਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸਿਰਜਨਾਤਮਕ ਅਤੇ ਕਲਪਨਾਤਮਕ ਕਿਰਿਆਵਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ-ਲਿਖਤ ਰਾਹੀਂ ਮਨੋਬਲ ਵਧਾਉਣਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਭੰਡਾਰ ਨੂੰ ਅਮੀਰ ਕਰਨਾ।
- ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਅਮੀਰ ਪੰਜਾਬੀ ਸਾਹਿਤਕ ਵਿਰਸੇ ਨਾਲ ਸਾਂਝ ਪਾਉਣੀ।
- ਵਿਆਕਰਨਕ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਭਾਸ਼ਾਈ ਤਰੁੱਟੀਆਂ ਨੂੰ ਦੂਰ ਕਰਨਾ।

### **Continuous Assessment-1**

- ਪਾਠ-1 ਅਰਦਾਸ ਕਵਿਤਾ
- ਪਾਠ-2 ਉੱਤਮ ਦੋਲਤ ਵਿੱਦਿਆ

### **ਵਿਆਕਰਨ**

- ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ।
- ਲਗਾਖਰ - ਬਿੰਦੀ , ਟਿੱਪੀ , ਅੱਧਕ
- ਪੰਛੀਆਂ ਦੇ ਨਾਂ
- ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ।

### **Mid Term syllabus**

- ਪਾਠ-3 ਆਓ ਲੱਭੀਏ
- ਪਾਠ-4 ਲੱਡੂ
- ਪਾਠ-5 ਰੱਖੋ ਸਫ਼ਾਈ
- ਪਾਠ-6 ਕੀੜੀਆਂ

### **ਵਿਆਕਰਨ-**

- ਲਿੰਗ ਬਦਲੇ
- ਵਚਨ ਬਦਲੇ
- ਗਿਣਤੀ 1 ਤੋਂ 20

- ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ
- ਚਿੱਤਰ ਲੇਖਣ
- ਅਣਡਿੱਠਾ ਪੈਰਾ

**ਲੇਖ ਰਚਨਾ -**

- ਸਵੈ-ਜਾਣਕਾਰੀ
- ਪਾਲਤੂ ਕੁੱਤਾ

## **CAMBRIDGE PRIMARY MATHEMATICS**

**Broad Learning Objectives:-**

**Help the child**

- To enable the students to develop conceptual understanding and logical reasoning System
- To develop an understanding of number system and develop ability to perform fundamental operations i.e. Addition and Subtraction with speed & accuracy and apply them in their day-to-day life
- To develop an understanding of various concepts such as Non-standard units of Measurement, Time, Money & Patterns and use these as life skill activities.
- To develop an understanding and appreciation of Geometrical shapes
- To develop power of interpretation of picture graphs
- To develop a positive attitude for Mathematics and help the students make connections between Mathematics and everyday thinking

## **Continuous Assessment –I**

**Unit -1 Number to 1000**

**SUB TOPICS:-**

- Hundreds, tens and ones
- Comparing and Ordering
- Estimating and Rounding

**Learner's Book Pages 10 to 23**

**Workbook Pages - 8 to 22**

**ACTIVITIES-**

- Represent 3-digit number (Using blocks)
- Stamp, Clap, Click

**Unit -2 Statistics: Tally charts and frequency tables**

**SUB TOPIC:-2.1 Tally charts and Frequency Tables**

**Learner's Book Pages 24 to 35**

**Workbook Pages – 23 to 34**

## **ACTIVITIES-**

- Tallying
- Write a question

**Unit- 4 : 3 D Shapes**

**SUB TOPIC:-** 4.1 3D Shapes

**Learner's Book Pages-** 56 to 70

**Project- 2 Prism to Pyramid**

**Workbook Pages-** 51 to 59

**ACTIVITIES- Video and 3D representation in 3D lab**

- Grouping Shapes
- Cut if Off

**Multiplication tables 2 to 12**

## **MID -TERM**

**Unit- 3 Addition, Subtraction and Money**

**SUB TOPICS:-** 3.1 Addition

3.2 Subtraction

**Learner's Book Pages-** 36 to 45

**Project -1 Surprising Sums**

**Workbook Pages –** 35 to 44

**ACTIVITIES-**

- Too many ones! or No enough ones!
- The empty number line

**Unit- 5 Multiplication and Division**

**SUB TOPICS:-**

- 5.1 Exploring Multiplication and Division
- 5.2 Connecting  $2 \times$ ,  $4 \times$  and  $8 \times$
- 5.3 Connecting  $3 \times$ ,  $6 \times$  and  $9 \times$

**Learner's Book Pages-** 71 to 88

**Workbook Pages –** 60 to 73

**ACTIVITIES-**

- Product Patterns
- Counting stick

**Unit- 6 Measurement, area and perimeter**

**SUB TOPICS:-**

- 6.1 Measurement
- 6.2 2D Shapes and Perimeter
- 6.3 Introducing Area

**Learner's Book Pages- 89 to 116**

**Project-4 Chalky Shapes**

**Workbook Pages – 74 to 96**

**ACTIVITIES-**

- Measuring Lengths
- Target Board
- Solve the Puzzle

**Unit- 7 Fractions of shapes**

**SUB TOPIC:- 7.1 Fractions and equivalence of Shapes**

**Learner's Book Pages- 117 to 124**

**Workbook Pages – 97 to 103**

**ACTIVITIES-**

- Introducing new Fractions
- More Triangles

**Unit- 8 Time**

**SUB TOPIC:- 8.1 Time**

**Learner's Book Pages- 125 to 132**

**Workbook Pages – 104 to 108**

**ACTIVITIES-**

- The answer is .....
- Imagine a clock

**Multiplication tables 2 to 15**

## **CAMBRIDGE PRIMARY SCIENCE**

**Broad Learning Objectives:-**

**Help children to**

- exciting new topics like human life processes and forces, while also revising and building on their knowledge in familiar topics like animals, plants and materials.
- develop scientific enquiry skills as they learn to plan investigative work, suggesting ideas and making predictions.
- collect and present evidence to test or prove theories.
- use simple equipment to measure and record their observations, and present their findings in drawings or tables.



## **CONTINUOUS ASSESSMENT -1**

**UNIT-1-TOPIC:-** Plants are living things

• **SUB TOPICS:**

- Alive or not alive
- Plants Parts
- Plants and Light
- Plants need water and the right temperature

**WORKBOOK TOPICS:** 1.1      1.2      1.3      1.4

**ACTIVITY: Making Poster-** How do plants use water?

### **MID -TERM**

**UNIT-2 –TOPIC:-** Mixing materials

**SUB TOPICS:**

- 2.1 Solids, liquids and gases
- 2.2 Separating mixtures
- 2.3 Dissolving
- Filtering
- Separating materials from rocks

**WORKBOOK TOPICS:** 2.1      2.2      2.3      2.4      2.5

**ACTIVITIES-1.** Making Coffee using a filter

2.Designing a reusable object

**UNIT-3 - TOPIC:-** Light and shadows

**SUB TOPICS:**

- 3.1 Shadows
- 3.2 Changing shadows
- 3.3 Transparent materials
- 3.4 Translucent materials

**WORKBOOK TOPICS:** 3.1    3.2      3.3      3.4

**ACTIVITIES:**

- Shadow shapes
- Making animal shapes

## **General Knowledge**

### **Broad Learning Objectives:-**

#### **Help the child**

- Providing students with a well-rounded understanding of various topics.
- It encourages students to think critically about different subjects.

### **Mid Term**

- Famous Sights of India : Page No.7
- Think on Your Own : Page No. 9
- Fairy Tales : Page No. 10
- Young Ones : Page No. 11
- Dances of India : Page No. 13
- Flowers Quiz : Page No. 15
- Animals, Our Friends : Page No.16
- Children Love Us : Page No.18
- Almost Twins : Page No.19
- From The Holy Books : Page No.20
- The Country I Love : Page No.22
- Our Festivals : Page No.23
- Jobs People Do : Page No.24
- Weather Report : Page No.25
- Quick Thinking : Page No.26
- Sport Spotting : Page No.28
- Musical Instruments : Page No.29

**Students need to revise all current affairs and worksheets shared with them during the term.**

## **Art and Craft**

### **Broad Learning Objectives: -**

#### **Help the child**

- To familiarize students with basics of Art and Craft, including different techniques, mediums, and its application.
- To develop free expression and creativity among students.
- To develop an insight towards aesthetic sensibility and appreciation among the students.
- To enable the children to understand cultural diversity by recognizing different traditional art forms prevalent in the country.

### **Mid Term Syllabus**

- Scenery
- Join the dots and colour it
- Hand Peacock

## **Computer**

### **Broad Learning Objectives: -**

#### **Help the child:-**

- To help students make efficient , effective and creative use of basic application software in daily activities.
- To help students learners become competent and confident users of technology.
- To help students become familiar with the World of AI.

### **Mid Term**

- Ch -1 Computer : Types and Parts
- Ch-2 Operating a computer
- Ch-3 Working of computer
- Ch-4 Mouse and Keyboard (Practical)